

Accelerated English II: Active Summer Reading Response Activities

Directions: Students **complete** this guide **prior to the start of the school year** for each book and **bring the guides to class** on the first day of school. Be prepared to participate in activities and discussions about your summer reading. Mr. Ward will **assess** your knowledge and comprehension of the summer reading in various ways, including tests, projects, presentations, or written assessments. You may use this sheet to record your responses or type your responses on separate paper. Reading actively will help you to retain the information that you will need to recall from your summer reading. To read actively, you must read with a package of Post-It notes, pen or pencil, and a highlighter so that you can fill your book with as many responses as possible to what you are reading.

Part ONE:

- Put the novel's title and author as the first item for each novel.
1. As you read each novel, **develop comments, questions, predictions, connections** (to your experiences), and **clarifications** (of earlier questions), put them on Post-It notes and place these **Say Something** notes on the page related to the note you developed.
 2. **Circle** unfamiliar words and look up their definitions.
 3. **Underline or highlight** quotes (character's direct words or thoughts if a character is narrating) that you think are important in the novel. In Part TWO, you will **provide** reasons for why you felt the quote was important or what its meaning was.
 4. **Determine** what the major **conflict(s)** of the story are. Be prepared to verbally explain whether the conflict(s) is **external** (character vs. character or another force) or **internal** (character's struggle within themselves). How were the conflicts **resolved**?

Part TWO:

Setting: Where and when does the story take place? In what ways are characters, events, and themes impacted by the story's setting - provide **TWO** specific examples.

Main Characters & Character Development: **First**, develop brief, yet descriptive explanations of **THREE** main characters by including physical descriptions and personality traits. **Secondly**, provide one paragraph that provides analysis on which of these characters changed/evolved the most throughout the story and how this development impacted the story.
